Dear Colleagues and Friends,

Happy soon-to-be summer!

It was a delight to see many of you at our Business Meeting at AERA in April. We thank you for attending the meeting and as many of the RWE session presentations your schedule could manage. We are sure that you had a wonderful time in Philadelphia.

RWE continues to be a platform for successfully highlighting the critical work and intellectual productivity of women educators. This is clearly evinced in this newsletter, which features award-winning research and scholarship, excellent publication opportunities spearheaded by our very own RWE members, and other noteworthy information about our RWE SIG. Given the number of publication opportunities, we hope that you will consider submitting your manuscripts, and sharing the publication calls within your institution and colleagues.
We are particularly excited about the Research on Women and Education (RWE) 40th Annual Fall Conference! This is a milestone for the organization. Women across the globe have made significant strides in education, health, law, and the STEM fields over the last four decades. We celebrate these champion triumphs of our fellow female comrades. It is these triumphs that catapult us to press forward in advancing the work of women educators across the trellis of race, ethnicity, and class. The conference theme, *Pushing Forward with Resilience and Grace: Reverencing Women’s Work in Eclectic Communities* orbits around how women leaders from all kinds of educational settings – from formal to informal and traditional to non-traditional – have confronted obstacles, resisted inequalities, sparked social action, advocated for women and girls, and positioned themselves as trailblazers by pushing forward with determination, resilience, and grace. This year, there will be four presentation tiers in order to feature scholars’ work in different production stages and through varying mediums. The eclectic communities of scholars include K-College educators, community activists, community organizations, and graduate and undergraduate students whose work are critically engaging and reverences women and girls. The conference will take place on October 16-18, 2014 at the Doubletree Hilton in New Orleans, Louisiana – steps away from the French Quarters. We encourage you to extend your stay at the Doubletree to enjoy the New Orleans sites and delectable eats. Please stay tuned for the Conference Registration and Hotel Reservation Forms that will be distributed in June. In the meantime, peruse the conference call for proposals; we look forward to receiving your proposal. Thank you for your continued support of RWE and the Fall Conference.

See you, your colleagues, and friends in New Orleans in October!

Warmly,

Darlene Russell                                Michele Jean Sims
Darlene Russell                                Michele Jean Sims

2014-15 RWE Co-Chairs

**AERA 2014 Business Meeting**

It was great so see so many of our members at the Business Meeting this April. We saw familiar faces and we also met some wonderful new people. The conference presentations and round tables were well attended and informative. With ample food and good conversation, we presented and honored our Willystine Goodsell Award recipient Dr. Barbara Thayer Bacon, Ph.D from the University of Tennessee, Knoxville. We also announced our Selma Greenberg Dissertation award recipient, Amneh Al-Rawashdeh from New Mexico State University. Her dissertation titled *Muslimat Faculty: A Hermeneutics Phenomenological Study of Navigating the Tenure Process in Research Universities in the United States* will be presented in New Orleans at our annual fall conference for 2014.
Board Meeting Summary
The Selma Greenberg Dissertation Award report was given. This year we had five dissertations to review for the Dissertation Award. Each dissertation was read by two reviewers. Reviewers included Nancy Niemi, Michele Jean Sims, Julia Ballenger, Linda Black, Tonya Perry, Maureen Neumann, and Dana Christman. We thank our readers profoundly for their efforts in reading the dissertations that were submitted for review.

We are looking for people to fill vacancies on our board.
Currently we are looking for:
  Diversity Task Force Chair.
  Member at Large #1 - Dissertation Award Chair
  Member at Large #3
  Women Educators Chair

If you are interesting please send your contact information and cv to Michele Jean Sims and Darlene Russell our RWE co-chairs

2014 RWE Fall Conference
Please see below for our call for proposals for the 2014 Annual RWE fall conference in New Orleans, LA October 16-18, 2014. At each annual meeting, we want to build a sense of collegiality and fellowship among conference participants, presenters, and board members. Our conference follows a format where presentations are based on different stages of a research project. Some presenters will share completed research while others shared research that was emerging and needing feedback. In a small conference environment, we hope to create a safe environment that supports people in furthering their research and career agenda. We will be holding a Graduate Research Roundtable again and hope that students who are in different stages of their dissertation or doctoral work will attend. We advocate that conference participants provide constructive and critical feedback to presenters who were in the beginning stages of their research. Also we will work to provide opportunities for collaborative conversations during meal times.

2014 Award Recipients
Willystine Goodsell Award
Dr. Barbara Thayer Bacon, Ph.D from the University of Tennessee, Knoxville.

Selma Greenberg Dissertation Award
Amneh Al-Rawashdeh, Ph.D. from New Mexico State University.

Announcements
Call for Manuscripts
We have several calls for manuscripts to announce, please see the following proposals requests at the end of this newsletter.
Congratulations to...  

Claire Gallagher co-chaired the American Institute of Architects, Committee on Architecture for Education national school design awards in Washington, D.C. and was invited to speak about current trends in American school design at the Spring AIA-CAE international 2014 conference in Barcelona. 

Barbara Polnick was promoted to Full Professor this spring. 

Nancy Niemi was promoted to Full Professor this spring. 

Darlene Russell was promoted to Full Professor this spring. 

Brooke Midkiff published a chapter in the new edition of The Handbook of Education Politics and Policy. It is set to be released summer 2014. The chapter is titled, "Binders of Women and the Blinders of Men: Feminism and the Politics of Education."

Miriam David’s new book about feminism in higher education has been released. Feminism, Gender and Universities: Politics, Passion and Pedagogies. Oxon, UK: Ashgate Publishing 

About the Newsletter 

The RWE Newsletter is circulated to all members three times a year (December, May, and August). It provides a means of communication and information sharing between members of the SIG. It also enables the Board to keep members up-to-date with news, conferences and other events concerning research on women and education. The Newsletter provides a forum for publicizing your events and informing members about other activities and projects. The contents of the Newsletter depend partly upon what has been submitted for circulation by our members. So please feel free to send information about Conferences, Events, News, Job Postings, anything you think would be of interest to RWE members. Send copy to the editor, Maureen Neumann, at:
mneumann@uvm.edu. The deadline for copy is the last day of the month preceding the next scheduled newsletter. Please look for the newsletter to be posted on our updated website in the near future.

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<th>RWE Mission</th>
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<td>The RWE Special Interest Group was established in 1973 and has two purposes: (1) To provide a structure within the American Educational Research Association for the promotion of research concerning women and girls in education and (2) To provide a mechanism to facilitate communication among researchers and practitioners who are concerned about women and education at the intersection of race, class, gender, and culture.</td>
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2014-2015 Board of Directors

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mjsims@uab.edu

Co-Chair/Fall Conference Co-Chair

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AERA Program Co-Chair

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TBD

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Diversity Task Force Chair....................... TBD
Member at Large #1.................................. TBD
Dissertation Award Chair

Member at Large #2-Communication Director (Newsletter/Website)

Maureen Doyle Neumann
University of Vermont
Department of Education
Burlington, VT
mneumann@uvm.edu

Member at Large #3................................. TBD

**Women Educators**

WE Chair (past)

Maureen Doyle Neumann
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Burlington, VT
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Call for Proposals
Research on Women and Education (RWE) 40th Annual Conference
New Orleans, Louisiana

October 16 – 18, 2014

Pushing Forward with Resilience and Grace: Reverencing Women’s Work in Eclectic Communities

This Call for Proposals aims to build on RWE SIG’s cumulative body of work over these past 40 years by highlighting the myriad ways women in education at the intersection of race, ethnicity, gender, class, and sexuality have pushed forward their agenda. The RWE SIG considers itself an inclusive organization that supports a wide variety of ‘scholarship.’ This call invites scholars- graduate and undergraduate, K-12 students, and community activists to share their work as it responds to and complements the conference theme: Pushing Forward with Resilience and Grace: Reverencing Women’s Work in Eclectic Communities. Contemplate these non-specific discipline questions as you move forward with your proposal:

How have women pushed forward with resilience and grace?
What obstacles or forces were present and addressed?
How are women and girls actively involved in activism?
In what ways have women historically resisted inequities and oppression with excellence and grace in schools, universities, organizations -detention centers, prisons, group homes, etc.?
How have women positioned themselves as trailblazers in non-traditional/grassroots and traditional communities - locally, nationally, and globally?
What kinds of social action, social justice, and social reform have women engaged in, educated eclectic communities about, and made progressive or lasting change?
Why and how have women persevered, achieved, and mentored with grit and grace in male-dominated disciplines, careers, and spaces?
How have women of color forged forward with dignity and excellence in historically/prevailing white hegemonic environments, and what has been the role of white women in this struggle?
What does the legacy work of women pioneers say about leading and pushing forward with resilience and grace?
What kinds of advocacy work are women doing globally to advance key concerns of other women and girls?
In what ways have women passed the torch to push the next generation forward with determination, resilience, and grace?

Conference attendees are invited to participate in a variety of presentation tiers. We support proposals that push the envelope and reverence the work of women and girls who have made meaningful contributions within the field of education with resilience and grace.
Presentation Tiers

**Paper presentation** - Work is complete. Presenter(s) displays a PowerPoint/visual presentation and brings 15-20 papers for distribution. Audience participation: commentary/questions/possible research extensions.

**Work in progress** – Work is at an intermediate state or analysis has not been completed. Presenter displays a PowerPoint/visual presentation and brings materials for distribution. Audience participation: feedback/questions/possible themes to explore.

**Working Roundtables (Faculty, Graduate/Undergraduate students, etc.)**—These sessions are for presenters who may have a research question(s) and desire a smaller audience for direction, possibilities, commentary, and feedback.

**Poster or Table Display**—These sessions are for presenters who wish to share their work via a poster or at a table with their organization’s printed materials on display. Audience participation: informal exchanges/questions.

Proposal Deadline: June 15, 2014

- Proposals will be blind-reviewed by a three-member review panel.

Proposal Review Timeline:

- Proposal Deadline – June 15, 2014
- Notification of Acceptance/Rejection – no later than July 20, 2014

*There will be conference proceedings for selected works.*

Visit [www.rwesig.net](http://www.rwesig.net) for

Call for Proposals

Forward all Inquiries and Proposals to Conference Chairs

Dr. Darlene Russell, [russelld@wpunj.edu](mailto:russelld@wpunj.edu)

Dr. Michele Jean Sims, [mjsims@uab.edu](mailto:mjsims@uab.edu)
RWE PROPOSAL FORMAT GUIDELINES
2014 RWE FALL CONFERENCE
Proposals Due: June 15, 2014

500-word limit

1. **50 WORD ABSTRACT/_DESCRIPTOR.** Please provide a 50-word abstract AND a 2-3 sentence descriptor of your presentation (suitable for inclusion in the program). **Please remove all identifiers from the paper and include the title of your presentation, your affiliation, and contact information on a separate cover sheet.** Email to Darlene Russell (russelld@wpunj.edu) and Michele Jean Sims (mjsims@uab.edu)

2. **RELEVANCE AND IMPORTANCE TO MISSION OF RWE and CONFERENCE THEME.** Please describe how your research relates to the conference theme and mission of RWE with respect to expanding the understanding about women/girls and education at the intersection of race, class, gender and culture.

3. **PRESENTATION TIER.** State the presentation tier that your study/work falls into using the options below:

   - **Paper presentation** - Work is complete. Presenter(s) displays a PowerPoint/visual presentation and brings 15-20 papers for distribution. Audience participation: commentary/questions/possible research extensions.
   - **Work in progress** – Work is at an intermediate state or analysis has not been completed. Presenter displays a PowerPoint/visual presentation and brings materials for distribution. Audience participation: feedback/questions/possible themes to explore.
   - **Working Roundtables**—These sessions are for presenters who may have a research question(s) and desire a smaller audience for direction, possibilities, commentary, and feedback.
   - **Poster or Table Display**—These sessions are for presenters who wish to share their work via a poster or at a table with their organization's printed materials on display. Audience participation: informal exchanges/questions.

4. **PURPOSE OF STUDY.** State the purpose of your study.

5. **PRESENTATION OBJECTIVES.** What do you want your audience to walk away with from your presentation? What do you expect them to learn or to gain in terms of new knowledge, sensitivity or enlightenment? Please explain the theoretical basis for your work.

6. **SUMMARY STATEMENT OF STUDY/WORK.** Discuss the details of your study/work. What is the genesis of your work? How is it relevant? Include research questions, initial or anticipated analysis, any preliminary work, and any other important aspects of your
study/work.

7. REFERENCES. Please include at least THREE major reference citations/liaisons used in your study/work, if applicable.

If you are interested in a Paper presentation, please include the following in your proposal in addition to the above:

RESEARCH QUESTIONS/METHODS/DATA SOURCES. If research questions are appropriate to your research/work, please list them. Please describe the methods/methodology(ies) that undergird your work: qualitative, quantitative, empirical, mixed methods, or other methods, etc. Include references and citations for your work.

RESULTS/RECOMMENDATIONS. Describe the findings from your study, along with recommendations for putting your research into practice (see conference theme). If your study is in progress at the time of this conference, please provide preliminary findings.

Conference program planners will follow the proposal format request when possible, but may have to alter your choice to meet the needs of the various sessions. Proposals that address issues of race, ethnicity, gender, class, and sexuality will be strongly considered.

RWE looks forward to receiving your proposals and will respond to any questions that you have!

Hope to see you in New Orleans October 16-18th, 2014!
CALL FOR MANUSCRIPTS
Technology for Principals and Other School Leaders
Rowman & Littlefield Publishers

Co-Editors:
Dana E. Christman, New Mexico State University
Gary Ivory, New Mexico State University

This book is designed to show administrators how technology could help them with jobs they have to do. It is not intended to be a book touting the wonders of technology, urging administrators to re-think their roles. Instead it is meant to use the latest technology to solve the myriad of problems that administrators must deal with on a daily basis. In this open call for proposals, reviewers will be particularly interested in receiving proposals regarding the complex roles administrators play in their positions and the contrasting challenges and opportunities inherent in those positions. Further, proposals should offer up-to-date knowledge of technology and concrete applications of it to educational leadership.

We want to produce a book that is readable, accessible, and full of practical advice, one that introduces practicing administrators to new technologies and gives them enough specific details that readers can make an informed judgment as to whether knowledge of this technology might help them do their jobs better. We are framing chapters around tasks that school administrators have to do. We have gleaned these from published lists of standards for educational leaders. We want chapter proposals to show understanding of both up-to-date technology applications and specifically how they might apply to current roles of Pk-12 education administrators. We are seeking chapters that are substantial in their knowledge of education and technology, but are couched in language friendly for practitioners.

Our goal in the review process is to secure chapter proposals that are directed at the concerns and issues with which principals and other administrators deal and that are relevant to school administrators’ interests. To that end, reviewers will include active administrators in the field and the co-editors of the book. Chapters might address, but not be limited to the following:

- Enhancing communication vertically and horizontally (including teachers, students, other administrators, parents, other stakeholders)
- Monitoring and responding to legislative and policy developments
- Meeting and networking with administrators with similar roles
- Analyzing and displaying data
- Taking advantage of software for classroom observation
- Enhancing instruction
- Budgeting for resources
- Using spreadsheets to facilitate better budget decision-making
- Planning and scheduling your work and that of others
- Enhancing student voice/global connections
• Fostering learning with management systems/anytime learning.
• Promoting learning through student gaming/coding/digital media/cameras/graphic design
• Understanding legal issues about technology
• Making the most of personal devices
• Providing effective professional development
• Staying current on trends and issues

Submission Guidelines:

We encourage proposals that address the topics listed above. Other proposals will be considered as long as they adhere strictly to the goals of the book. Proposal submissions should be two pages long (single-spaced), excluding references and title page. Reviewers will read blind submissions, so no reference to the author(s) should be made in the body of the proposal.

Proposals must be submitted by Monday, May 5, 2014 to be considered for a chapter publication. Authors will receive publication decisions and/or feedback from the reviewers and co-editors by Tuesday, July 15. If your proposal is chosen for a chapter, it will be due by Monday, December 1.

Please email proposals to danachri@nmsu.edu. If you have any questions, you may contact us at 575-646-7330 (Dana Christman) or 575-646-6842 (Gary Ivory).
CALL FOR MANUSCRIPTS

Research on Women and Education (RWE) in collaboration with the National Council of Professors of Educational Administration (NCPEA)

Announces

Special Guest Issue

*Educational Leadership Review*

The Fiery Melting Pot:
Immigrant Women and Girls in Pursuit of Social Justice

Guest Editors: Darlene Russell - William Paterson University
Julia Ballenger - Texas A&M University, Commerce

The purpose of this special journal issue is to interrogate, agitate, and unpack the discourse surrounding women and immigration in the United States. This includes discourse that challenge and counter media, legislative policy, and access issues for immigrant women and girls. Moreover, this issue aims to explore social justice issues at the intersectionality of race, class, language, and national identity as it pertains to the narratives of immigrant women, girls, and their families, particularly vulnerable populations, while pushing forward toward change. Preference will be given to manuscripts that intentionally include the voices of indigenous and historically marginalized immigrant groups as paper authors and topic focus. Qualitative studies, essays, policy statements, narratives, and vignettes are welcomed.

Possible topics include, but are not limited to:
- (In)visibility of immigrants and immigration
- Media perceptions of White, Black & Brown immigrants
- Teachers and school administrators confronting the immigrant barrier
- Social Justice issues surrounding education, language, and access
- Immigrant cultural capital & Positionally
- The impact of anti-immigration laws & deportation on schools
- Implications of the DREAM Act for immigrant women and girls
- Recursive and discrete issues for 1st and 2nd generation immigrants
- Healthcare & health issues
- Social inequities within race, gender, class, and ethnicity
- School effectiveness for diverse immigrant K-College students
- Living "undocumented" in the U.S.
- Detention centers as prison proxies
- Agency, activism, grassroots, community voices on immigrant advocacy
- University/school partnership initiatives to advance women immigrants
- Immigration and employment
- Access to higher education and federal financial aid

The paper proposal should include: a cover page (author names, institution affiliation, email, and phone), working title, abstract, and purpose statement/research questions. Proposals should not exceed 500 words and must follow the 6th Edition American Psychological Association (APA) manual guidelines. Proposals should be emailed as a Microsoft Word document to russelld@wpunj.edu by October 1, 2014. Only original work should be submitted and not under other publication consideration. A December 2014 publishing date is targeted.

Proposals will be reviewed and authors will be contacted with a decision. Following proposal acceptance, authors will prepare to submit their manuscripts. Manuscripts should include an abstract (100-200 words) and range between 10-15 pages (including charts, figures, pictures, tables, and references) following 6th Edition APA guidelines.

Specific inquiries about proposal guidelines can be posed to the co-editors:

Darlene Russell, russelld@wpunj.edu
Julia Ballenger, julia.ballenger@tamuc.edu
Call for Papers

Girls and Women of Color in STEM: Navigating the Double Bind

Editors:
Barbara Polnick, Sam Houston State University and Beverly Irby, Texas A & M University

A volume in Research on Women and Education (RWE) Series Editors: Beverly Irby, Sam Houston State University and Janice Koch, Hofstra University

Because of their race and gender, girls and women of color who pursue studies and careers in science, technology, engineering and mathematic (STEM) fields are caught in a double bind. The challenges of living at the intersection of race and gender are greater for women of color than for white women or for men of color. Persistently low numbers of women of color in STEM fields, underrepresentation at the graduate level in STEM-related coursework, and inequitable advancement in leadership positions in STEM jobs present challenges that need to be addressed. As the U.S. demographics of higher education students nationwide rapidly shift towards becoming majority minority and majority female, women of color, are an untapped resource to STEM by bringing culturally different understandings and experiences that may be leveraged to innovatively solve complex problems. It is both timely and imperative that education and career efforts work to build the capacity of girls and women of color to advance in STEM fields.

This volume, the seventh in the Research on Women and Education edited book series, seeks to examine the participation of girls and women of color in STEM fields and the significance of STEM education professionals in recognizing the roles of these girls and women for the promise of STEM.

The editors are seeking chapters based on qualitative findings, quantitative research and evaluation, as well as policy and action. Contributions may include but are not limited to the following topics:

- Empowering and Supporting Women of Color in Leadership (Educational Settings)
- Issues and/or Advantages for Women of Color in STEM
- Implementing Changes to Advance Women and Girls of Color in STEM
- Advancing Women and/or Girls of Color in Technology, Mathematics and Mathematically Related Careers, Science, or Engineering
- Politics and Women of Color in STEM

Please submit a proposal of 500-1000 words describing a synopsis of your research, connection to the theme of the book, and status of your research by July 1, 2014 to Dr. Barbara Polnick at [bpolnick@shsu.edu]. Feel free to call if you have any questions: 936-520-7762 (c) or 936-294-3859 (o).

Final submissions should be in the form of complete papers (4,000-7,000 words) in APA format with all identifiers removed from the paper and a separate cover containing your name and the title of your paper. The editors request a submission no later than, Aug. 1, 2014. All chapters will be double-blind peer reviewed with responses by Oct. 1, 2014. We look forward to your participation!