Spring 2016: AERA 2016 Wrap-Up, Fall Conference Ahead

RWE SIG Conference, Burlington VT, November 11-13

Sponsored by the University of Vermont, the 42nd Annual Fall Conference, will convene in Burlington VT November 11-13, 2016

Conference Theme
Redefining Collaborative Communities: Addressing Gender, Equity, and Sustainability Issues in Education

LOCATION: Burlington Courtyard Marriott
(802) 864-4700 ext. 1 or (800) 321-2211
http://cwp.marriott.com/btvdt/womenandeducation

Early Registration: Before August 31, 2016 – $180
Regular Registration: After August 31, 2016 – $210
Students Full Registration: Before August 31, 2016 – $110
Students Full Registration After August 31, 2016 – $135

See Page 5 and beyond for Registration Form & Call for Proposals

Letter from RWE SIG Co-Chairs

Happy Spring to everyone. We welcome all the new officers to the Research on Women and Education Special Interest Group Executive Committee. We look forward to working together to make RWE a great SIG for you. Also, we would like to thank all the reviewers, presenters, officers, and members who worked to make the American Educational Research Association 2016 Conference a real success.

Tonya Perry presided over the SIG for the conference and, under her leadership, our SIG continues to remain strong and vibrant. Now that one conference has passed, we can start to look forward to the annual RWE SIG fall conference to be held in Burlington, Vermont. The call for proposals has already gone out and is repeated here in this newsletter. The conference theme is Redefining Collaborative Communities: Addressing Gender, Equity, and Sustainability Issues in Education and will be held November 11-13, 2016.

Don’t forget: Proposals are due July 25th. We encourage all faculty and graduate students to submit proposals for consideration. The RWE annual conference welcomes everyone and is a supportive, non-intimidating place to present your work or work in progress.

As well, we would like to encourage anyone who is interested in working as a volunteer in the RWE SIG to feel free to approach any Executive Committee member through email, phone, or in person at the fall conference. The SIG has room for anyone who is interested in helping make RWE a diverse, inclusive SIG. Many of the members of the Executive Committee began their leadership journey in the SIG by asking, “Is there anything I can do?” Sometimes leadership takes on a life of its own when we ask questions.

May your Spring and Summer be filled with quiet reflection and much laughter.

Dana

Dr. Tonya Perry & Dr. Dana Christman
Co-Chairs, Research on Women and Education, AERA SIG

2016 RWE SIG CONFERENCE
November 11—13, 2016, RWE SIG Conference, Burlington VT

PROPOSALS
• Due July 25,
• Notification August 15

REGISTRATION
• Early Rate: << August 31
• Regular: > August 31

AERA 2017
San Antonio TX
Achieving the promise of Equal Educational Opportunity

Inside this issue:
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AERA 2016 Highlights: RWE SIG sessions

**Symposium:** Chicana Feminist Approaches to Theorizing About Chicana/Latina Educational Inequalities in Higher Education

*Using Cultural Intuition to Contextualize the College Choices of Latinas: Nepantleras Colegiales Guiding Conocimiento Colegial*
  Nancy Acevedo-Gil, California State University - San Bernardino

*Digital Mestizaaje: Chicana Doctoral Student Testimonios via Social Media*
  Estee Hernandez, Florida State University

*Daughter and Scholar: Latina Graduate Students Navigating Familismo and the Good Daughter Dilemma*
  Molly Morin, University of Maryland - College Park; Veronica Pecero, The Ohio State University

*Profesoras: Chicana Professors Revisiting Aspirations and Experiences in Academia From Graduate School to the Professoriat*
  Rebeca Burciaga, San José State University

**Discussant:** Laura I. Rendon, The University of Texas - San Antonio

**Chair:** Michelle M. Espino, University of Maryland - College Park

**Paper Session:** Disclosing Women Voices Around STEM Fields and Applied Uses

*Netnography Exploring the Relationship between Blogging and Higher Education for Female Undergraduates*
  Laura Parson, University of North Dakota

*Chemist Doctoral Retention and Graduation: Gender and Pre-Doctoral Factors*
  Katherine P. Dabney, Virginia Commonwealth University; Amy C Hutton, Virginia Commonwealth University; Robert H. Tai, University of Virginia

*Qualitative Study: Social Cohesion & Peer Support from High School Robotics Supports Females in STEM*
  Ceal Craig, Druai Education Research

*Voices Of Successful Women Advanced Technological Education Graduates: Counternarratives*
  Courtney Paulger, San Francisco State University; Stephanie L. Sisk-Hilton, San Francisco State University; Norena Norton Badway, University of the Pacific

*When Girls Think Outside Their Comfort Zones: A Second Look at Digital Literacies of Urban Middle School Adolescent Girls*
  Tonya B. Perry, The University of Alabama - Birmingham

**Chair:** Jean Rockford Aguilar-Valdez, Portland State University

**Paper Session:** Measuring, Enacting, and Persistence: Multinational Women Leaders' Agency

*Does Gender Matter? A Multinational Study of Women Educational Leaders*
  Virginia Roach, Fordham Graduate School of Education; Abbebayehu Aemero Tekleselassie, The George Washington University; Gulay Dalgic, University of Auckland

*Gendered Microaggression Inventory: Construction and Initial Validation*
  Lydia Yang Yang, Kansas State University; Doris Wright Carroll, Kansas State University

*Highlighting the Bright Side: Pioneer Arab Women in Higher Education in Israel*
  Khalid Arar, The Center for Academic Studies

*Nursing Practice: Excluding the Voices of Internationally Educated Nurses Within a Caring and Gendered Profession*
  Nadia M. Prendergast, University of Toronto

*Gender, Identity, and the Arts and Leadership Experiences of Females in Canadian Faculties of Education*
  Lisa Joanne Starr, McGill University; Mindy Roberta Carter, McGill University

**Discussant:** Ayesha Khurshid, Florida State University

**Chair:** Michele Jean Sims, The University of Alabama—Birmingham

**Paper Session:** Female Leadership Roles: Examining Identity and Positionality

*A Phenomenological Study of Female Faculty and Their Intersecting Identities as Mothers and Scholars*
  Lucinda S. Spaulding, Liberty University; Amanda Szapkiw, Liberty University; Brenda Kay Williams, Columbia County GA School System

*African American Female Superintendents in Texas: Challenges and Support*
  Kanisha Wiley, Aldine Independent School District; Barbara Eleanor Polnick, Sam Houston State University; Julia Nell Ballenger, Texas A&M University - Commerce; Rebecca McBride Bustamante, Sam Houston State University

*Care Worker or Leader? Egalitarianism for Women School Administrators*
  Kimberly Clark, Pinelands Regional School District; Ane Turner Johnson, Rowan University

**Female Principals in South Africa**
  Raj Mestry, University of Johannesburg; Michele Schmidt, Simon Fraser University

*Senior Scholars on Early-Career Professional Development for Black Women Emerging Scholars*
  Tamara Bertrand Jones, Florida State University; Shawna M. Patterson, University of Pennsylvania; Devona F. Pierre, University of South Florida; Yi-Chin Wu, The Ohio State University - Columbus

**Chair:** Michele Jean Sims, The University of Alabama—Birmingham
**Roundtable Session: African American Women in STEM: Examining the Impact of Social and Cultural Capital on Resiliency**

Danielle Ferguson, Morgan State University; Catherine Martin-Dunlop, Morgan State University

**An Investigative Shift: Thinking Differently About Research on Women and Undergraduate Engineering Education**

Lisa L. Zagumny, Tennessee Technological University; Sally J. Pardue, Tennessee Technological University; Holly Garrett Anthony, Tennessee Technological University

**Complex Algorithms and Diminished Degrees of Freedom: Women Elementary Preservice Teachers’ Narrative Experiences in Mathematics**

Kathleen Jablon Stoehr, Santa Clara University; Kathy Carter, The University of Arizona; Amanda Sugimoto, The University of Arizona

**Disrupting the Pathway: Making Sense of Education, Empowerment, and Gender Equality Policy Discourses**

Emily Anderson, The Pennsylvania State University

**The CHARMS Project Research About Elementary African American and Latina Girls: Implications for STEM**

Patricia J. Larke, Texas A&M University; Gwendolyn C. Webb-Hasan, Texas A&M University - College Station; Yeping Li, Texas A&M University; Teresa Jimarez, University of Texas Pan American

**Chair: Ceal Craig, Druai Education Research**

**Roundtable Session: Female Narratives and Identities as Educationalists and Leaders for Agency**

**Complicating Agency: Narrated Experiences of Aspiring Latina Educational Leaders**

Erin Matyjasik, The University of Arizona

**How Attending to Gender Difference Might Disrupt Your Faculty Mentoring Program**

Teri L. Sosa, Governor’s State University

**Wholehearted Affective Education: Working With Young Women in the Transition Between High School and College**

Kathryn E. Fishman-Weaver, University of Missouri - Columbia

**Chair: Barbara Eleanor Polnick, Sam Houston State University**

**Roundtable: Female Adolescent Transitions: Accomplishments and Challenges**

**Beyond the Diploma: Dimensions of Success and Failure for Teenage Mothers in High School**

Elizabeth Chase, St. John’s University

**Exploring the Early College and College Transition Experiences of Women From Underrepresented Groups**

Leslie Ann Locke, University of Iowa

**How Race and Gender Impact Female School Principals’ Identities and Leadership Styles**

Kelly Ann Brown, Prairie View A&M University; Pamela Lee Gray, Sam Houston State University

**Multiracial Women Students’ Discursive Construction of Racial Identity on the College Campus**

Jessica C. Harris, The University of Kansas

**Transforming School Culture for Girls Through Service-Learning Pedagogies**

Jane Ann Beese, Youngstown State University; Jennifer L. Martin, The University of Mount Union

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<th><strong>2016-2017 RWE-SIG Executive Committee, Chairs, &amp; WE Chair</strong></th>
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<td><strong>T</strong>onya P<strong>e</strong>rry: RWE SIG Co-Chair</td>
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<td>University of Alabama at Birmingham Curriculum &amp; Instruction</td>
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<td>University of Vermont Department of Education Burlington, VT</td>
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<td><strong>K</strong>anisha W<strong>i</strong>ley: Secretary/Recorder</td>
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<td><strong>T</strong>eri S<strong>os</strong>a: WE Chair</td>
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<td><strong>D</strong>ana C<strong>h</strong>ristman; RWE SIG Co-Chair</td>
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<td>New Mexico State University Educational Management &amp; Development</td>
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<td>Las Cruces, NM</td>
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<td><strong>D</strong>arlene <strong>R</strong>ussell: Past Co-Chair</td>
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<td>William Paterson University Secondary and Middle School Education</td>
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<td>Wayne, NJ</td>
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<td><strong>J</strong>ulie B<strong>allenger</strong>: Treasurer</td>
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<td>Texas A&amp;M University, Educational Leadership Dept.</td>
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<td><strong>R</strong>achel D<strong>a</strong>vis—Haley; <strong>M</strong>elinda L<strong>e</strong>mke; <strong>B</strong>arbara P<strong>o</strong>lnick; <strong>S</strong>usan Cridland-Hughes</td>
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<td><strong>M</strong>ichele J<strong>e</strong>an S<strong>i</strong>ms: Membership Chair</td>
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<td><strong>C</strong>eal C<strong>ra</strong>ig; Communications Chair</td>
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**Women Educators (WE)**

| **T**eri S**os**a: WE Chair |
| Governors State University Director, Faculty Scholarship and Teaching |
| Center Director, Center for Online Teaching and Learning |
| University Park, IL |
Selma Greenberg Outstanding Dissertation Award for 2016

Selma Greenberg Outstanding Dissertation Award for 2016: Dr. Elizabeth Blair from the Harvard Graduate School of Education. A summary of her dissertation, *Prioritizing Achievement: How Undergraduate Women Negotiate Academic Performance and Intimate Relationships*, will be presented at the RWE-SIG annual Fall Conference in Burlington VT. We congratulate Dr. Blair on her outstanding dissertation.

An Ed.D. student, who completed her dissertation in 2013, Blair, according to Anderson (2013), had been an educator and college administrator who focused on prevention of sexual violence. Blair’s dissertation study grew from a pilot study at Harvard Graduate School of Education. (Anderson, 2013). “Blair, who received an American Association of University Women Dissertation Fellowship, was interested in how cultural logics influence individuals' understandings of their relationship experiences” (Anderson, 2013, para. 5). She found that these women were focused on academic achievement above relationships. However, we will learn much more about her interesting research at the Fall Conference.


2017 Willystine Goodsell Award Winners

Congratulations to Merle Froschl and Barbara Sprung, our dual recipients of this year’s Willystine Goodsell Award! As co-directors of Educational Equity at FHI 360, Ms. Froschl and Ms. Sprung provide leadership and oversight to projects that include curriculum development, professional development, parent education, research and evaluation, and coalition-building. Recent projects include Furthering Girls’ Math Identity, Right from the Start in the Digital Age, Great Science for Girls, After-School Math PLUS and Raising and Educating Healthy Boys, Capacity Building Project to Advance Research on Girls’ Math Identity; Improving Math Identity for Underrepresented Populations; Science: It’s a Girl Thing!

We look forward to hearing from them at AERA 2017
Research on Women and Education
The 42nd Annual Fall Conference
November 11-13, 2016

Conference Theme
Redefining Collaborative Communities:
Addressing Gender, Equity, and Sustainability Issues in Education

This year’s RWE conference will convene at the:

Burlington Courtyard Marriot
25 Cherry Street
Burlington VT 05401
(802) 864-4700 ext. 1
or (800) 321-2211
http://cwp.marriott.com/btvdt/womenandeducation

Sponsored by: The University of Vermont

RWE Mission
The RWE Special Interest groups was established in 1973 and has two purposes: (1) to provide a structure within the American Educational Research Association for the promotion of research concerning women and girls (2) to provide a mechanism to facilitate communication among researchers and practitioners who are concerned about women in education at the intersection of class, gender, and culture

General Conference Registration Information
Early Registration: Before August 31, 2016 – $180
Regular Registration: After August 31, 2016 – $210
Students Full Registration: Before August 31, 2016 – $110
Students Full Registration After August 31, 2016 – $135

Please print and mail in the registration form (pages 3 and 4) and conference payment
Hotel Registration:
The group room rate is available for two days before and after the conference. All rooms include complimentary internet. Group room rates are available until October 11, 2016.

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<th>Standard views</th>
<th>Lake views</th>
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<td>$139.00 per room per evening plus state and local taxes</td>
<td>$169.00 per room per evening plus state and local taxes</td>
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<td>Room choices are: queen/queen beds or king bed (the rates increase after two people per room).</td>
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Right: Standard view with King bed

Right: Lake view with Queen/Queen

Book your reservation on line at: http://cwp.marriott.com/btvdt/womenandeducation/

or call the Burlington Courtyard Marriott (802-864-4700 ext 1) and request room(s) under the name “Research on Women and Education Conference”. A block of rooms at this reduced rate are reserved on a “first come, first served” basis, so please don’t delay in making reservations.

Transportation:
Taxi cabs from the Burlington airport are available onsite for about $15.00 depending on traffic. The hotel features valet parking at a cost of $15.00 per day or you may park in the adjacent lot at the prevailing rate of $10.00 per day.

Additional Questions:
Please contact Dr. Maureen Neumann, RWE Chair-Elect at Maureen.Neumann@uvm.edu or (802) 656-1422

Please print and mail in the registration form (pages 3 and 4) and conference payment
Please print and mail in the registration form (pages 3 and 4) and conference payment.
REMEMBER TO MAKE CHECKS PAYABLE TO:
Research on Women and Education
* No refunds after 09/15/2016

Please check if any of the following apply:

_______ I am a newcomer. WELCOME!

_______ I would like to donate $_______ to support a student scholarship. Make a separate check payable to “Women Educators,” a 501c3 organization (tax deductible)

_______ I would like to be considered for a student scholarship ($110.00). If so, submit a one-paragraph rationale indicating why you should be selected for this scholarship.

_______ I plan to attend the Friday night reception (7:00pm - 9:00pm) _____yes ______no

_______ I plan to attend the Saturday luncheon _____ yes ______no

_______ I have dietary restrictions (please specify)

__________________________________________________

_______ I have special needs (please specify)

__________________________________________________

Remember to book your hotel reservations with the Burlington Courtyard Marriott

Please print and mail in the registration form (pages 3 and 4) and conference payment
Call for Proposals and Proposal Format Guidelines

Research on Women and Education
American Education Research Association SIG

The 42nd Annual Conference
Redefining Collaborative Communities:
Addressing Gender, Equity, and Sustainability Issues in Education

November 11-13, 2016
Courtyard Marriott, Burlington VT

Sponsored by: The University of Vermont

Proposals Due: July 25, 2016
Notification by: August 15, 2016

The RWE SIG considers itself an inclusive organization that supports a wide variety of scholarship. This call invites scholars, graduate and undergraduate students, K-12 educators and students, and community activists to share their work as it responds to and complements the conference theme: Redefining Collaborative Communities: Addressing Gender, Equity, and Sustainability Issues in Education.

At each annual meeting, we work to build a sense of collegiality and fellowship among conference participants, presenters, and board members. Our conference follows a format where presentations are based on the different stages of a research project. Some presenters will share completed research while others will share research that is emerging and needing feedback. In a small conference environment, we strive to create a safe environment that supports people in furthering their research and career agenda. We will hold Junior Faculty and Graduate Student Roundtables and invite these people, who are at different stages of their career trajectory, to attend. We advocate that conference participants provide constructive and critical feedback to presenters who are in the beginning stages of their research.

Please see attached proposal guidelines for a clarification of expectations.

If you have any questions about the proposal guidelines or the conference, please contact Dr. Maureen Neumann, RWE Chair-Elect at (Maureen.Neumann@uvm.edu) or by phone (802-656-1422).
Email your conference proposal to Maureen Neumann (Maureen.Neumann@uvm.edu)

COVER SHEET DETAIL
1. AUTHOR(S) INFORMATION. Include the title of your presentation, your affiliation, and contact information on a separate cover page.

2. PRESENTATION FORMAT. On your cover page list your first, second and third choice of presentation format from the options below:

   - **Paper Presentation**—Presenter(s) creates a 15 minute presentation and brings papers for distribution.
   - **Roundtable Presentations**—Presenter(s) creates a 15 minute presentation and brings information for distribution in a roundtable setting.
   - **Symposium**—Three to four papers are organized by presenters as a proposal; papers are linked by topic or research project, etc. These should be submitted as a group, please provide names and titles of all presentations for the symposium proposal. Presenters discuss their work during an one-hour presentation.
   - **Performance**—Includes readers’ theatre, dance, and/or creative performance for 15 minutes.
   - **Table Display**—These sessions are for presenters who wish to share their work via a poster at a table with their study’s information on printed materials for display.
   - **Panel/Discussion**—Provides key information for the audience to discuss for 30 minutes to one-hour

3. **50 WORD ABSTRACT/DESCRIPTOR.** Provide a 50-word abstract AND a 2-3 sentence descriptor of your presentation (that is suitable for inclusion in the program).

PROPOSAL INFORMATION in 1000 words or less.

1. DEVELOPMENT OF WORK STAGE. State the stage your study/work falls into using the options below:

   - **Work is Complete**—Work or study is completed and ready for critique and/or public distribution through a written paper.
   - **Work in Progress**—Work is at an intermediate state or analysis has not been completed. Presenter brings materials for distribution about the study and provides detail about the study at its current state. Audience participation: constructive feedback/questions/possible themes to explore.
   - **Work is Beginning**—Work is at an initial state and data collection has not been completed. Presenters may have a research question(s) and/or a newly formed conceptual framework they want to explore and require feedback. Presenters desire a smaller audience for constructive commentary and feedback on direction and future possibilities.
2. **RELEVANCE AND IMPORTANCE TO THE MISSION OF RWE and/or CONFERENCE THEME.** Describe how your research relates to the conference theme and/or the mission of RWE (expanding the understanding about women/girls and/or education at the intersection of race, class, gender, and culture).

3. Depending on the stage of your work, include the following information in your proposal in addition to the information listed above. If your study is at the beginning or intermediate stages, please provide the information that is relevant from below for where your work is currently.

   **PURPOSE OF STUDY/WORK.** State the purpose of your study.

   **RESEARCH QUESTIONS.** Provide the research questions that guide your work.

   **SIGNIFICANCE OF PROPOSED WORK.** Explain how your work will contribute to the field of knowledge.

   **LITERATURE REVIEW AND THEORETICAL/CONCEPTUAL FRAMEWORK.** Provide the relevant literature that frames your work. Explain the theoretical or conceptual framework for your study.

   **METHODS/DATA SOURCES.** Describe the methods/methodology(ies) that undergird your work (i.e., qualitative, quantitative, mixed methods, or other methods). Provide detail on data collection methods and sources. If your study/work is at a beginning stage at this time, please provide thoughts for data collection strategies.

   **RESULTS/RECOMMENDATIONS.** Describe the findings from your study, along with recommendations for putting your research into practice. If your study is in an intermediate stage at this time, please provide preliminary findings.

4. **PRESENTATION OBJECTIVES.** What do you want your audience to walk away with from your presentation? What do you expect them to learn or to gain in terms of new knowledge, sensitivity, or enlightenment?

5. **REFERENCES.** Please include at least FIVE major reference citations/liaisons used in your study/work.

6. **AUTHOR ANONIMITY.** For blind review, please remove all author identifiers from the proposal and add a running header from a shortened proposal’s title for reviewer distribution.

   Conference program planners will follow the presentation format requested when possible, but may have to alter your choice to meet the needs of the various sessions. Proposals that address issues of race, ethnicity, gender, class, and sexuality will be strongly considered.
Vermont — lovely Vermont. Late fall, a time to reflect, connect with colleagues and relax. Share your research, learn from speakers and participants, and do a little sight-seeing.

Waterfront parks, bike paths, historical landmarks, like Ethan Allen Homestead (do you remember who he was?), and a History Tour too.

Burlington has the world’s tallest filing cabinet! Plus, many museums to visit: Burlington City Arts Center; Robert Hull Fleming Museum; Doll-Anstadt Gallery, Burlington College Art Gallery, and the Frog Hollow Craft Center. And the ECHO Leahy Center for Lake Champlain (science museum, #4 of things to do in Burlington on Trip Advisor).

Tours: Breweries, Segway tours, Lake Champlain Chocolates, Lake Champlain Ferries, Burlington Edible History Tour, Historical Trolley Tours. And more!

Mobile app and a virtual tour of Burlington VT:
http://mobile.nytimes.com/2008/11/02/travel/02hours.html
http://m.vermont.org/site/lcrcc/experience-burlington1#2652/